

LITCHFIELD SCHOOL DISTRICT

Our mission is to provide rigorous and varied educational opportunities that challenge and engage all students to attain their highest level of intellectual, social, physical, and emotional growth. (2007)

**LITCHFIELD SCHOOL BOARD
SCHOOL ADMINISTRATIVE UNIT NO. 27**

Litchfield, New Hampshire 03052

**Approved Minutes for November 14, 2018
Held at Campbell High School – School Board Meeting Room**

In Attendance: Brian Bourque, Chair
Christina Harrison, Vice Chair
Robert G. Meyers, III, Board Member
Elizabeth MacDonald, Board Member
Tara Hershberger, Board Member
Dr. Michael Jette, Ph.D., Superintendent
Cory Izbicki, Business Administrator
Mary Widman, Director of Curriculum, Instruction & Assessment
Scott Thompson, Principal, GMS
Tom Lecklider, Principal, LMS
William Lonergan, Principal, CHS
Michele E. Flynn, Administrative Assistant

I. PUBLIC SESSION

6:00 p.m.

A. Call to Order

Mr. Bourque called the meeting to order at 6:00 p.m.

B. Pledge of Allegiance

C. Review & Revision of Agenda

Postpone of award

D. Summary of Non-Public Actions from October 24, 2018:

Mr. Meyers made a motion to approve the non-public minutes of October 10, 2018. Mrs. MacDonald seconded. The motion carried 4-0-0.

E. Presentations and Recognitions

There were no presentations or recognitions.

F. Correspondence

Mrs. Harrison reported that the School Board received several letters for support of naming the CHS auditorium after Phil Martin. She noted the letter outlined his years of service and benefits from his contributions to the music program at CHS.

G. Superintendent's Comments

- Enrollment Projections Oct 2018

Dr. Jette reviewed the enrollment projections with the School Board. He commented that it was believed it is important to have a third party opinion of what the district presents for projection numbers. He explained the projection numbers in past years were not good predictors for kindergarten and grade 1. He reported that he and Mrs. Flynn met with the consultant from Sugar Maple Consulting and reviewed numbers, shared past projections and actual enrollment, October 1 enrollment data and asked the consultant to provide projections for the district. The consultant found the birth rate that was used is six year old data and is not reliable and fails to take into account families moving in and out of town. It is also evident that a new unknown is introduced with the implementation of full day kindergarten. Dr. Jette indicated the consultant recommended a shift to using the kindergarten numbers as the driver, using a three year non-weighted average, and use that to predict future kindergarten numbers.

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The consultant ran the numbers using a straight 3 year average methodology and a 3 year weighted average methodology and discovered there is only a slight difference in the numbers. The consultant recommended using a 3 year non-weighted average for projections as the actual cohort is easier to predict with grade progression rates; resetting the document with updated class size information and staffing level data; continue to be engaged with the community to be aware of outside factors; keeping track of the housing in the community. Dr. Jette noted some private kindergartens have closed because of the implementation of full day kindergarten in the state and can cause a variable in kindergarten enrollment numbers. He indicated that the staffing projection reflects projected class sizes going forward.

Mrs. MacDonald asked if double math is the reason we have to keep five grade 7 teachers at LMS.

Mr. Lecklider affirmed, adding it is a good model and works well. He indicated with a guideline of 25 in grades 7 and 8, we were close this year.

- Robotics Handbook

Dr. Jette presented the CHS Robotics draft handbook to the School Board for review. Questions from Board members can be sent through the Chair to the Superintendent. The CHS Robotics coaches/mentors will be present at the November 28, 2018 meeting to answer any questions or provide additional information.

Mr. Lonergan indicated that he has reviewed the handbook thoroughly and revisions have been made.

- Robotics Trip

Dr. Jette presented a trip proposal for the Robotics team to travel to Detroit, Michigan for World Championship competition for School Board review. CHS Robotics coaches/mentors will be present at the November 28, 2018 meeting to answer any questions or provide additional information.

Mr. Bourque asked if the Robotics team has been on one of these trips and if they had discussions with another team on sharing transportation.

Mr. Lonergan indicated they have not been to a national competition, but hope to be successful. He noted that he was not sure if they have had discussions with other teams about transportation at this time.

- Financial Update

Mr. Izbicki provided a financial update to the School Board. He reported at the Budget Committee meeting a statement was made that the district stated the implementation of full day kindergarten would have no tax impact. He clarified that the district never made that statement. He indicated it was presented that the first year would have no impact, but going forward there would be a staffing impact.

Mr. Bourque clarified that it was a member of the Budget Committee that made that statement.

Mr. Izbicki commented as we go into the Budget Committee meeting tomorrow night we have received the actual guaranteed maximum rate for health insurance. He explained that due to a premium holiday, it decreased that number to -1.1% for FY20 based on current plans.

Dr. Jette reminded the School Board that a 9% increase was used in preparing the FY20 Salaries and Benefits budget.

- Transportation Bid

Mr. Izbicki reviewed bids received for student transportation starting July 1, 2019. Shawn Prendable and Ted LeClerc from First Student were in attendance. Mr. Izbicki reported that two bids were received: First Student and Student Transportation of America, which both came in below the 5% increase.

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First Student Bid

- 2018 buses
- First View bus tracking app
- 3% increase per year
- Vocational shuttle same cost as year 1; 2.8% increase
- one time cost of \$16,000 per bus for addition of seat belts.

Mr. Bourque asked if the district has to pay the bill for the seat belts. He believes that the owner of the business should have to pay and then pass along some costs to the customers.

Mr. LeClerc commented that proposed buses do not have seat belts. He noted the seat belts are constructed as a 3 point harness.

Mr. Izbicki indicated we asked for the cost for adding seat belts in anticipation that may happen.

Student Transportation of America

- 2020 buses
- Safe Stop app
- Routing software
- 3%-4% increase
- \$855 per bus per year for addition of seatbelts

Mr. Izbicki commented the cost proposal from STA is a 17.3% increase over this year; however, another district received a bid from STA and if we join those negotiations we could realize a cost savings.

Mrs. Harrison asked if these are the costs if we need to add more buses.

Mr. Izbicki indicated these are the costs based on what we have currently.

Mr. Bourque commented that STA is proposing a 3% - 4% increase per year.

Mr. Izbicki indicated that the STA costs include the daily rate for vocational runs with dedicated buses.

Mr. Bourque asked if the parent has to pay for the tracking app. Mr. LeClerc indicated it is free, but they need to sign up for it.

Mr. Bourque asked if the updates are in real time. Mr. LeClerc indicated a parent can go into the app and access the bus to see when it is due to arrive at their stop. He noted there is a demo that can be shared with the district.

Mrs. Harrison asked if the bus routes would be prepared with software or if the district would be doing the routes.

Mr. LeClerc indicated there is an additional charge for routing software and with a contract of this size it is not worth the money.

Mr. Bourque asked if it is the district's responsibility to do the routes in small districts. Mr. LeClerc indicated it is not a question or responsibility. He noted First Student would have to do the routing if the district does not.

Mr. Bourque commented STA quoted 2020 buses. Mr. LeClerc commented that although the buses are 2018 models, they will be new out of the factory.

Mr. Bourque was concerned about the cost for the seat belts. He asked if the buses are used elsewhere. Mr. Preadable indicated the buses are used only for Litchfield schools.

Mr. Bourque asked what STA offers that the district is not getting from First Student.

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Mr. Izbicki indicated that there is a difference in the costs of shuttles

Mrs. Harrison expressed concern over another five year contract.

Dr. Jette commented that he and Mr. Izbicki had a conversation about the length of the contract and we would like to negotiate something that would be more favorable to the district in terms of the current and past issues with drivers and reliability.

Mrs. MacDonald was concerned with high school students waiting for the bus in the dark at 6:30 am.

Mr. Lonergan indicated it is not unusual for high school students to arrive early.

Mrs. Hershberger commented parent concerns are a tracking app and bus counts, as well as delays in notifications. She asked if the app would solve the communication problem.

Dr. Jette cautioned that there can be security issues with apps and he recommended reviewing the pros and cons of using the app.

Mr. LeClerc indicated that there is a demo and the district would have a dashboard where they can see all the buses.

Mrs. Harrison commented she is struggling with the customer satisfaction issue.

Mr. Bourque indicated there has to be some type of consequence than there has been in the past with late issues and buses breaking down. He commented we currently have older buses and they are proposing newer buses. He noted that there is a limitation of bus drivers nationally.

Mr. LeClerc reported that significant increases in wages and benefit packages. He indicated a contract is being negotiated with their drivers.

Mr. Meyers made a motion to authorize the SAU Office to negotiate a transportation contract with First Student. Mrs. MacDonald seconded.

Mrs. Harrison asked if First Student would be willing to negotiate performance. Mr. LeClerc affirmed.

Mr. Bourque did not feel that we would get a lower price joining another district in negotiations with STA as they have already submitted their bid.

Mr. Izbicki clarified the potential to get a lower cost lies with more buses between districts.

Mr. Bourque indicated that First Student is aware of our issues and hopes that negotiations go in the right direction.

The motion carried 5-0-0.

Mrs. Harrison made a motion to authorize the SAU Office to negotiate a special education transportation contract with First Student. Mr. Bourque seconded. The motion carried 5-0-0.

H. Community Forum

Anna Randolph, 9 Perry Court, commented she does not understand if the Board will talk about the policy memo before discussing naming the facilities after Phil Martin.

Mr. Bourque indicated the Board will discuss the policy.

Mrs. Randolph asked how the Board can talk about the policy knowing that we will not qualify for the request of naming the auditorium.

Mr. Bourque indicated the Board will be discussing the development of a policy.

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Dr. Jette mentioned he spoke to Mrs. Leite and Mrs. Goldstein regarding the request and the policy. He indicated that this is the second request to name an area of a facility with no clear process. He noted a process needs to be in place to consider requests.

Mrs. Harrison indicated that the Board is not passing a policy as a decision to the request.

I. School Board Comments

Mr. Meyers commented that, when going through the budget and discussing the \$6,000 budgeted for Special Education meetings, he thought the Board voted to remove it or reduce it. He indicated he is not comfortable with it and wants to cut the line item.

Dr. Jette clarified that the schedules do not mesh across the district and we do not have early release time, which is the reason the Director is looking to add this as a special model to have everyone together at one time.

Mr. Meyers commented that he would like to see that worked into the schedule, perhaps in the three teacher workshop days.

Mr. Bourque indicated once the Board gets the budget back from the Budget Committee we can give that direction to the Superintendent.

Mrs. Hershberger mentioned that she was asked a question from a parent who supports STEM, who was wondering how we morphed to STEAM at LMS. She also asked about STREAM and indicated that it would be good to understand what they are and the best practices.

Ms. Widman indicated it is more in how they are being incorporated. She noted the state still signifies it as STEM. She explained that STEAM includes the integration of Art.

Mr. Bourque congratulated GMS and LMS on their Veterans Day celebrations. He added that we get nice outreach.

Mrs. Harrison congratulated all the various athletics teams and Lego Robotics teams on their successes.

II. GENERAL BUSINESS

A. Public Minutes:

- October 20, 2018

Mrs. Harrison made a motion to approve the minutes of October 20, 2018. Mrs. MacDonald seconded. The motion carried 5-0-0.

- October 24, 2018

Mrs. Harrison made a motion to approve the minutes of October 24, 2018. Mrs. MacDonald seconded. The motion carried 4-0-1, with Mrs. Hershberger abstaining.

III. REPORTS

A. Curriculum Report

Ms. Widman provided to the School Board the November Curriculum Report and information regarding assessment results in Litchfield. She reported:

- PERC completed approvals and tasks through Google Team Drive;
- K-12 Math group held its first meeting in October, completed analysis of curriculum documents and created a priority list for work moving forward;
- four faculty members attended the NEASC Showcase in Oct and brought back many materials of value; book study using Google Classroom;
- November PD day morning will focus on instruction work groups;

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- attended NGSX training (a Science Exemplar System) focused on training teachers and administrators to bring inquiry based and exploratory learning to science classrooms;
- Grading/Reporting Committee looked at common definitions and work study practices;
- Fall testing completed in NWEA with data to be reviewed with SAS and SAT data.

Assessment Report:

Ms. Widman provided a presentation on assessments across the district. She indicated that she analyzed the data at the district level.

Results: DW ELA

- Grades 3, 5, 6, 7, 8, 11 performing above state average
- Grade 4 performing at state average
- Cohort Comparison DW ELA performance is at 70% proficiency.

Results: DW Math

- Grades 3, 4, 5, 7, 8 performing above state average
- Grades 6, 11 performing slightly below state average
- Cohort Comparison DW Math performance is at 55% proficiency.

Results: DW Science

- Grades 5,8 performing above state average
- Grade 11 performing slightly below state average
- Cohort Comparison DW Science performance is at 45% proficiency.

Next steps as a District include digging deeper and making connections to daily instruction/assessment; looking at best practices for all students with focus around Tier 1 and Tier 2 instruction and support; Incorporate interim or sample assessments to make student more familiar with style and format; look at math curriculum and progressions to minimize gaps; continue building reading skills in all content areas; build familiarity and understanding of inquiry based/phenomena based science instruction.

Ms. Widman reviewed assessment results for each school with the Board.

GMS: Cohort Comparisons Percentage At or Above Proficiency

ELA: Grade 3: 70% Grade 4: 55%
Math: Grade 3: 75% Grade 4: 55%

Mr. Thompson indicated that teacher teams will continue to analyze grade specific data; continue to discuss realignment of instruction to address gaps; all teachers will be developing a plan for low performing sub-groups; teachers are assigned to K-12 vertical planning teams for subject areas; review student supports in classroom (Tier 1), through CAT, SERFA, reading and math tutors, and Special Education and enrichment.

LMS: Cohort Comparisons Percentage At or Above Proficiency

ELA: Grade 5: 75% Grade 6: 65% Grade 7: 70% Grade 8: 70%
Math: Grade 5: 48% Grade 6: 45% Grade 7: 60% Grade 8: 70% Proficient
Science: Grade 5: 50% Grade 8: 48%

Mr. Lecklider indicated that teams will continue to analyze grade specific data; analyze/adjust scope and sequence to address trends in data; learn more about interim assessment in math and ELA; capitalize on 1:1 environment to personalize interventions for students; been using a differentiated approach with Tier 2 and 3 subgroups and bringing in new web based tools for targeted intervention; integrate more content literacy; promote the need for math tutor and enrichment specialist; refine individual goal setting process with students.

CHS: Cohort Comparisons (SAT Eng/Math; SAS Science) Percentage At or Above Proficiency

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ELA SAT: Grade 11: 73%
Math SAT: Grade 11: 30%
Science SAS: Grade 11: 35%

Mr. Lonergan indicated this is the first time this test has been administered in Science. Assessment and Data teams looking at SAT data intensively with Math teacher and Curriculum Director; district meetings in vertical teams with core subject areas to help target instruction and curriculum to identify gaps; PSAT administration began this year with grades 9 and 10 and those scores will be reviewed in December; recommend targeted support in class and directed study; utilize CHAT team to support non-special education students with intervention recommendations; begin school-wide review of current Tier 1 and 2 supports; examine results from current SAT Prep course; look at alternative schedule options for teachers to provide time for interventions.

Ms. Widman indicated the Data and Assessment team will be doing deep dives in the SAT data. She noted that some areas in SAT analysis have been identified, such as omitting questions; types of questions omitted. Mike – first time this test been given in Science –

Mrs. MacDonald was concerned about math instruction at the high school level. She commented her son did well in 8th grade math and has struggled in grade 11.

Mr. Bourque commented if it is happening to all students it is concerning, but we cannot say there is a problem if it is an individual student.

Mrs. MacDonald commented students are struggling and we are very low in testing results. She pointed out there is a huge drop in numbers in the cohort comparison and vertical alignment is not right.

Ms. Widman indicated that she is looking into that at this time. She noted that the team will look at instruction in the lower grades as well. She commented it is instructional practice and the tools we are using to support our teachers, which all has to be evaluated.

Mr. Bourque commented for several years our SAT scores were below average and now we offer a course. He was curious what the outcome will be next year.

Ms. Widman commented in looking at both ELA and math there is much conversation about the number of omitted questions. She indicated that the question is how we incorporate those sample items into our daily instruction. She noted the areas that were lower in reading are reading in science and social studies.

Dr. Jette commented much thought went into the implementation of offering PSATs in 9th and 10th grade. He indicated our job is to determine what we do with this information and if we can turn this into a learning progressive experience, we will see an impact on our scores.

B. Principals' Reports

- GMS
- LMS
- CHS

The principals reports were provided for the School Board to review.

C. Curriculum Review Cycle

Ms. Widman reviewed the updated curriculum review plan with the Board. The updated Curriculum Review Guide is required to be approved by the School Board. Ms. Widman commented that the cycle has not been followed in the last two years. She indicated that she looked at a four year cycle going forward and we already have the materials for the next four years for which we have contracts. She noted that we will be looking for more consumables. She proposed that at end of the year, teacher have time to evaluate curriculum implementation for that year and PERC will review for any revision.

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Mr. Meyers made a motion to approve the 2018 Curriculum Review Guide as presented. Mrs. MacDonald seconded. The motion carried 5-0-0.

V. OLD OR UNFINISHED BUSINESS

A. Field Trip Report

- CHS NYC Trip Proposal
 - A. Gaspar and D. Freeman

Mrs. Gaspar and Mrs. Freeman discussed the CHS New York City trip proposal and details with the Board.

Mr. Bourque asked where the trip ties into curriculum.

Mrs. Gaspar indicated that they put together a list of ties to curriculum in history, architecture, theater, art and literature. She noted that they visit different museums each year and over the course of the years the shows have changed. She commented this started about 15 years ago where Mrs. Freeman would go the NYC and tour museums. She indicated it has evolved and includes culture.

Mr. Bourque commented that it is open to the entire school and several students have gone more than once. He asked why Boston is not considered. He asked why the trip is not scheduled during April vacation.

Mrs. Gaspar indicated that students will be traveling to Boston during as an after school event. With regard to April vacation scheduling, she commented that booking the trip during vacation is difficult and it is a lot of work. She commented we are working when we are there and it is not a vacation. She was concerned they will not be able to get chaperones during that time.

Mr. Bourque was concerned about the disruption of instruction in the classrooms and the number of substitute teachers needed.

Mrs. Gaspar commented it is not seen as a disruption as no substitutes are needed for her class and there have been no complaints from teachers. She explained we do not ask for substitutes or compensation and for the last 10 years whenever our counterpart is sick our colleague covers the classes. She indicated the students know this is a choice and they have to make up any work missed. She noted that last year was an anomaly and the number of students participating will always be approximately 49.

Mr. Bourque asked why it is not confined to one grade in the high school.

Mr. Lonergan indicated if we took half the junior class, for example, it would be more disruptive than taking a sampling of students throughout the school.

Mrs. Harrison asked about the funding for the trip.

Mrs. Gaspar indicated multiple fundraising opportunities are provided.

Amy Goldstein, 1 Spicebush Circle, commented education does not just take place in the classroom.

Mr. Bourque was concerned that the participation is school-wide and not a controlled entire class trip. He indicated it started because of a tie in to a book they were reading and it evolved.

Mrs. Harrison believes the trip would have more value being confined to one grade level.

Mrs. Gaspar commented that as teachers it is difficult to hear our athletes are being dismissed early because of a game, or a spirit competition lasts for a week and the students are shut down for that week. She believes it is important for a grade level class to have the trip experience, but does not believe it will work with a class that large.

Mr. Bourque commented that he is not saying that there is not a lot to learn in NYC, but he is not sure it is our responsibility to bring them there. He was concerned about the cost in paraprofessionals to the district.

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Mr. Lonergan explained that these are paraprofessionals that have to travel with special education students who may want to go on the trip. He reminded the Board this is for next year.

Mrs. Harrison expressed her appreciation for the input. She commented students may fund themselves, but the district does pay for staff costs. She viewed this as a co-curricular trip.

Ms. Widman commented it does tie to the curriculum just not direct content for one particular grade level. She noted the trip supports meeting the competencies.

Mrs. Harrison requested input from the staff.

Mrs. Gaspar agreed to get input from the staff if it will save the trip. She asked the Board to consider the cost for substitutes and teachers if the trip becomes a class trip.

Mr. Bourque commented that he does not think the trip is a vacation, but it is a vacation from school. He was concerned about the widespread participation. He indicated he would like to see a more focus tie in to the curriculum.

B. Policies:

- 2nd Reading:
 - IHB, Class Sizes

Dr. Jette commented the class size policy has been in place for a long time. He noted class sizes of the cohort comparison group have been provided.

Mrs. MacDonald believes the class size of 20 for kindergarten is too high.

Mr. Thompson reported he met with a parent yesterday who was talking about challenges in the kindergarten classes when using the centers approach. He indicated that we recognize those same students will be in classes of 20 without paraprofessional support and develop the practice of self-support. He believes that a class size of 20 in kindergarten is too large. Mr. Thompson noted when looking at the class sizes in the analysis the average size for grade 1 and 2 is 16; 17 for grade 3; 18 for grade 4.

Mr. Bourque commented that the Board would like to see 16-18 students in each classroom, but it is not financially possible.

Dr. Jette commented other district researched average 18 per class for kindergarten. He indicated we will be hovering around this point when considering the projections.

Mr. Bourque acknowledged the end result is that kindergarten students be more prepared going into grade 1. He felt after a couple of years the burden should not be as difficult as it is now.

Mr. Thompson commented even if all the students had academic skills, the need to tend to individuals will not go away. He indicated that early intervention is critical. He hopes to see incoming grade 1 scores elevated.

Mrs. MacDonald made a motion to change the “strive for” number in policy IHB, Class Sizes, from 20 to 18. Mrs. Harrison seconded. The motion carried 5-0-0.

Mr. Lecklider commented the state average for grade 5 is 18; grade 6 is 17; grade 7 is 17; grade 8 is 18. He indicated programming in middle school is very different than in the elementary school. He expressed concern to see the number of students divided by the number of teachers. Mr. Lecklider noted content is more involved and rigorous in middle school and the programming has to be adjusted based on the numbers. He indicated he is concerned when decisions are made only around class sizes. He commented grade 8 teachers are certified for specific content and the schedule is different as well. Mr. Lecklider observed that projections are on the incline for

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elementary school and the trend for grades 5-8 is a typical growth trend. He noted it is hard to capture a number that is the right number.

Mr. Bourque agreed that middle school scheduling is different, but noted the Board is just looking at class sizes at this time. He believes all other class sizes are fine at this time.

Dr. Jette commented the revised policy and procedures will be placed on the agenda for the next meeting. He reminded the Board that approval is needed to budget for an additional kindergarten teacher for next year. He noted that he will inform the Budget Committee the class size for kindergarten was changed to 18.

Mr. Bourque made a motion to authorize the Superintendent to add an additional kindergarten teacher to the FY20 budget. Mrs. Harrison seconded. The motion carried 5-0-0.

Mr. Bourque made a motion to authorize the Superintendent to add an additional kindergarten paraprofessional to the FY20 budget. Mrs. Harrison seconded. The motion carried 5-0-0.

o FF, Naming of Facilities

Mr. Bourque commented that a draft policy was provided for the naming of facilities so the Board would have a starting points. He noted he has some thoughts about alternate methods.

Dr. Jette provided a memo outlining conclusions from research on the naming of school facilities compiled by the SAU office. He indicated key points include an eligibility criteria, a waiting period, contributions of the individual and a process. He commented naming of facilities or areas in facilities is a lifetime commitment and the public should have the right to decide. He noted that a dedication is different in that it is not a lifetime decision.

Mr. Bourque agreed with the process outlined in the memo.

Mr. Thompson believes the process is well thought and deliberate. He felt that it is good to let people heal after the loss of a person and have a deliberate process as decisions should not be made during a time of high emotion.

Mr. Bourque commented it is important to have a process and time to decompress.

Mrs. Hershberger agreed with the waiting period. She agreed that there needs to be a policy and process. She commented that many times after something is named people forget the memory of that person as years pass.

Mr. Lecklider agreed with having a policy and process. He commented anytime we are making decisions and do not have a policy it is very difficult. He believes the policy and process is consistent and helpful.

Amy Goldstein, 1 Spicebush Circle, disagreed with the 3 year waiting period. She indicated those who had Mr. Martin in high school will be graduated by then.

Mr. Bourque commented if a person has had a lasting impact they will not be forgotten after 3 years.

Mrs. MacDonald and Mrs. Harrison felt that 3 years was too long.

Dr. Jette suggested the criteria can be revised to reflect a 1 year waiting period.

Mr. Meyers commented there has to be time. He agreed that the naming of facilities should have a 3 year waiting period and a dedication should have a 1 year waiting period.

Mr. Bourque commented 3 years not long to wait for a naming.

VI. MANIFEST

The manifest was circulated and signed by the Board.

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VII. PUBLIC INPUT

A. Community Forum

Amy Goldstein, 1 Spicebush Circle, disagreed that the Board is developing a policy for naming of facilities with a waiting period. She commented there is no policy on dedication of facilities for monetary contributions or donations.

Sonia Costino, 7 April Drive, commented on the math issue in the district. She was concerned that her two children who are high performers are failing math in high school. She indicated the issue is not just affecting one student and is obviously district-wide. She also commented about the NYC trip and the statement made by a board member that it is like a vacation.

Mr. Bourque indicated he was concerned that when students return from the trip they do not recap on educational components.

Mrs. Costino commented the thought process for taking my child out of this school is that my child would have learned more on a trip than in the classroom. She believes that is what many other believe. She indicated learning through experience is valuable and when parents say their children still talk about the trip years after participating it is the kind of learning we want our children to have. She added there is more to it than simply the loss of class time or the amount of money.

VIII. NON-PUBLIC SESSION: RSA 91-A:3II (a-c)

[Minutes of Non-Public Session are written under separate cover.]

Upon a motion made by Mrs. Harrison, the School Board entered non-public session at 10:05 p.m. under RSA 91-A:3II (a) The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted. (b) The hiring of any person as a public employee. (c) Matters, which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting. Mrs. MacDonald seconded. The motion carried by roll call vote: Mr. Bourque, yes; Mrs. Harrison, yes; Mrs. MacDonald, yes; Mr. Meyers, yes; Mrs. Hershberger, yes.

IX. RETURN TO PUBLIC SESSION

Upon a motion by Mrs. Harrison, the Board returned to public session at 10:40 p.m. Mr. Meyers seconded. The motion carried by roll call vote: Mr. Bourque, yes; Mrs. Harrison, yes; Mrs. MacDonald, yes; Mr. Meyers, yes; Mrs. Hershberger, yes.

X. ADJOURN

Mrs. Harrison made a motion to adjourn the meeting at 10:40 p.m. Mr. Meyers seconded. The motion carried 5-0-0.

Respectfully submitted,

Michele E. Flynn
Administrative Assistant to the School Board