

Course Offerings

Notations:

CP =College Preparatory
H =Honors
AP =Advanced Placement

English

CP Community and the Individual
CP/H American Studies
CP World Studies
CP Creative Writing
CP Journalism
H British Literature
CP Short Story
CP It's A Mystery
AP English Literature
CP/H Senior English
CP Contemporary Literature
CP Public Speaking

Social Studies

CP Community and the Individual
CP/H American Studies
CP/H World Studies
CP Law and Ethics
CP The Economics of Recycling
CP Psychology
CP Sociology
CP Contemporary Issues
AP U.S. History
H Lincoln Reconstructed
CP Social Entrepreneurship in the 21st Century
CP The Constitution: A Close Reading

Math

Transition to Algebra
Algebra IA
Algebra IB
CP Algebra I
CP/H Algebra II
Geometry Daily
CP/H Geometry
CP College Prep Mathematics
CP Topics in Applied Mathematics
H Pre-Calculus
CP/AP Calculus
AP Statistics

Science

Freshman Science Foundations
CP Freshmen Science
Biology Foundations
CP/H/AP Biology
CP/H Chemistry
H Principals of Physics
H Honors Physics
AP Environmental Science
H Human Anatomy and Physiology
CP Forensic Science
CP Astrobiology
H Principles of Biomedical Science
CP Principles of Engineering

Foreign Language

CP French I, II, III, IV
CP Spanish I, II, III, IV
AP Spanish

Computer Education and Business Applications

CP Accounting I /II
CP Marketing I/II
CP Business Communications
CP Personal Finance
CP School Based Enterprise
CP ICT Pathways
CP Website Design/Adv. Website Design
CP Multimedia Authoring
CP Digital Publishing and Graphic Design
H Programming 1 & 2

Consumer Science

CP Foods: Nutrition 1
CP Foods: Nutrition 2
CP Relationships
CP Independent Living
CP Child Development I & II

Music

CP Chorus
CP Concert Choir / Band
CP Music Exploration
CP Jazz Ensemble
H Adv. Studies in Music
CP Guitar Ensemble
CP Introduction to Guitar
CP Advanced Guitar
CP World Percussion
CP Introduction to Acting
CP Dance Exploration

Health and Physical Education

Health
PE Fundamentals
Fitness for Life
Dance Exploration
Strength Training
Exercise Walking
Rape Aggression Defense for Women

Technology

Basic Woodworking
Advanced Woodworking
Wood & Construction Technology
Drafting
Technology Design
Electricity and Home Improvement

Visual Arts

Studio Art
Drawing
Painting
Black & White Photography
Digital Photography
Crafts
Ceramics/Sculpture/Portfolio Studio Art
Graphic Design / Advanced Graphic Design
Digital Art

Career & Technology Courses (Offered at local area CTE Schools)

Auto Technology
Building Trades
Business Technology
CADD
Child Care
Computer Networking
Cosmetology
Culinary Arts
Diesel and Agricultural Equipment
Electrical Trades
Forestry/Nat Resources
Graphic Design
Health Science
Horticulture Technology
Multimedia Production
Vet Science

Campbell High School

2016-2017 Profile

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CEEB #: 300 337



Home of the Cougars

William Lonergan..... Principal
Michael Perez..... Assistant Principal
Jarod Mills.....Athletic Director
Jodi Callinan.....Counseling Director
Jeffrey W. ParsonsSchool Counselor
William Raymond.....School Counselor

OUR COMMUNITY

Campbell High School is a comprehensive public high school serving the town of Litchfield, New Hampshire. The population of the school district is 1388 students. Litchfield, a semi-rural town located on the banks of the Merrimack River, is situated between the cities of Nashua and Manchester, New Hampshire.

SCHOOL DESCRIPTION

Campbell High School, which opened on September 5, 2000, has designed programming which reflects the community's high interest in academics and post-secondary education. CHS offers college preparatory, honors and special education classes, as well as vocational coursework. Campbell High School has worked to develop innovative programming which fosters academic success. In addition, we are proud of our standard-based assessment practices, our sophomore and senior service projects, and C.A.P. (Campbell Advisory Program.) These efforts encourage student ownership of their education, experiences and successes.

SCHOOL DATA

Public High School:	Grades 9-12
Enrollment:	475
Faculty:	37
Senior Class:	97
School Year:	2 Semesters
School Day:	A/B Block schedule, 90 min. blocks

ACCREDITATION

The accrediting body for the Litchfield School District is the New England Association of Schools and Colleges. Campbell High School is an accredited member of NEASC.

SOPHOMORE & SENIOR PROJECTS

In an effort to encourage all students to see the connection between their personal interests and their responsibilities as citizens of Campbell High School and the community at large, CHS students must complete two projects prior to graduation in addition to all course work. The sophomore project is a service project which encompasses a minimum of 30 hours of work. The senior project requires a minimum of 40 hours of work focused on students taking the next step in acquiring skills or knowledge that will be integral to their future life plans. Both projects require documented records of all work and a presentation to the community of their accomplishments.

MATHEMATICS

It is the intention of the Campbell High School mathematics program to be integrated, but taught in a traditional sequence. The use of active inquiry and the development of problem-solving skills will be the focus. Students in the math program will demonstrate skills and knowledge associated with the core content. In the process, students will use the language of mathematics to express mathematical ideas through verbal and written communication.

SCIENCE

The freshmen science course is a full year course that includes earth and physical science. Biology is the tenth grade science requirement. Campbell High School goes beyond the state requirement of two science credits requiring a third credit for the diploma. Students may choose from a variety of courses in order to fulfill their science requirement. Science instruction at Campbell High School emphasizes inquiry-based learning.

Students may sign up for Dual Enrollment College Credit with Southern New Hampshire University in Honors Anatomy and Physiology (3 credit course and 1 credit lab course) and AP Biology (3 credits).

HUMANITIES

In the ninth and tenth grades, Campbell High School students approach the English and Social Studies coursework through an interdisciplinary format. Community and the Individual (9th grade) and American Studies (11th) use literature and the arts as an integral part of the study of historical time periods. Both disciplines require extensive writing, reading, speaking and researching.

Community and the Individual meets the State requirements for Social Studies for the study of government in the first semester and the study of economics in the second semester. Community and the Individual meets the State requirements for English. American Studies meets the State requirements for Social Studies for American History. American Studies meets the State requirements for American Literature.

HONORS OPTION

For those students who wish to challenge themselves beyond the general academic curriculum, CHS offers an Honors Option. Honors Option is a student-driven request in which the student and the teacher design 40 hours of additional, honors-level, programming for that class. Students may choose to complete an Honors Option in any class which is not already designated as an Honors or Advanced level course. This program allows Campbell High School to meet the needs of all learners, by offering honors level programming in every class.

GRADING SYSTEM

CHS uses a standards-based grading system and all classes are weighted. This process is begun by establishing the essential skills and knowledge a student must achieve in order to receive credit for a given course. Final grades demonstrate the degree to which a student has mastered those skills and information. Campbell High School uses the following designations in grading:

A	= Distinguished Work
B	= Advanced Work
C	= Competent Work
D	= Limited Work
F	= No Credit Received
I	= Incomplete Work
W	= Withdrawal at a passing level
W/F	= Withdrawal at a failing level

Letter grades, which may also include + or - designations, correspond to the following numerical equivalents:

A+ (97-100) = 4.33	C+ (77-79) = 2.33
A (93-96) = 4.00	C (73-76) = 2.0
A- (90-92) = 3.67	C- (70-72) = 1.67
B+ (87-89) = 3.33	D (65-69) = 1.0
B (83-86) = 3.00	F (below 65) = 0.0
B- (80-82) = 2.67	F* = Attendance Failure

Students taking Honors Option, Honors Level, or Advanced Placement classes will have an additional .50 or 1.0 added to their grade.

SAT Scores - CHS Class of 2016

Critical Reading: 578 Avg.	State Avg. 525
Mathematics: 557 Avg.	State Avg. 530
Writing: 521 Avg.	State Avg. 511
Total Combined: 1656 Avg.	

13.1 % of 2016 Graduates went to a 2 year college.
66.46 % of 2016 Graduates went to a 4 year college.

New Hampshire Scholars

Campbell High School partnered with New Hampshire Scholars during the 2007-2008 school year. NH Scholars is a community-based program that encourages students to take a more rigorous Core Course of Study in high school that will prepare them for both the workplace and additional education after high school. It is centered on academic achievement for a broad range of students and partners the school district with business and community leaders to reinforce the message to students.

GRADUATION REQUIREMENTS

Campbell High School Diploma: 24 Credits

English: 4 credits	Computer / Tech: 1 credit
Social Studies: 3 credits	Phys. Ed: 1 credit
Math: 3 credits	Art/Music 1 credit
Science: 3 credits	Health: .5 credit
Electives: 7.5 credits	
Advisory: 4 years of participation (no credit)	
Sophomore Project: Pass	Senior Project: Pass