

Litchfield School District
Full Day Kindergarten Proposal
Online Informational Resources

CHILD DEVELOPMENT AND LONG-TERM BENEFITS OF FULL DAY KINDERGARTEN

Key Concepts videos, Harvard University: Serve and Return, Brain Architecture, Resilience, Executive Functioning/Self-Regulation, Toxic Stress

<https://developingchild.harvard.edu/science/key-concepts/>

NH State Board of Education Statement on the Importance of Early Learning – It is more efficient both biologically and economically to get things right the first time.....

https://www.education.nh.gov/state_board/early_learning.htm

Kindergarten Fact Sheet – Early Education For All. An annotated summary of important findings.

http://www.strategiesforchildren.org/doc_research/FDK/FDK_Factsheet.pdf.

NEA Policy Brief: Full-Day Kindergarten Helps Close Achievement Gaps

http://www.nea.org/assets/docs/HE/mf_fulldayk08pb12.pdf

American Public Health Association – Early Social-Emotional Learning Functioning and Public Health: The Relationship between Kindergarten Social Competence and Future Wellness

<http://ajph.aphapublications.org/doi/abs/10.2105/AJPH.2015.302630>

Robert Wood Johnson Foundation. New Research: Children with Strong Social Skills in Kindergarten More Likely to Thrive as Adults

<https://www.rwjf.org/en/library/articles-and-news/2015/07/new-research--children-with-strong-social-skills-in-kindergarten.html>

National Association of School Psychologists - Research on the Relationship Between Mental Health (Social/Emotional Learning) and Academic Achievement

http://aps-legacy.materiell.com/cms/lib2/VA01000586/Centricity/Domain/29/SSAC%20Attachment%206_Research%20on%20the%20Relationship%20Between%20Mental%20Health%20and%20Academic%20Achievement_2.pdf

National Center for Education Statistics - Findings from the Kindergarten Class of 1998-99 Longitudinal Study. Students in full day kindergarten make greater gains in reading/LA and in math achievement. Smaller class size and time for reading instruction also have a positive impact.

<https://nces.ed.gov/pubs2004/2004078.pdf>.

University of Virginia report on a randomized study – Full day kindergarten produces greater learning gains per dollar spent than other well known early education interventions

<https://www.newamerica.org/education-policy/edcentral/fullday-k-research/>

Endowment For Health: NH Early Childhood Cost Benefit Analysis. Governor Sununu – ‘It’s about the kids....It’s simply about the kids.’

<http://www.endowmentforhealth.org/what-we-fund/ensuring-the-healthy-development-of-young-children/NH-Early-Childhood-Cost-Benefit-Analysis>

Five minute guide to investing in the early years.

http://www.endowmentforhealth.org/uploads/resources/id124/NH_ROI_Revised.pdf

MAPS – STANDARDS AND FULL DAY KINDERGARTEN INFORMATION BY LOCATION

States that adopted Common Core State Standards

<http://www.corestandards.org/standards-in-your-state/>

NH one of only four states with participation in full day kindergarten below 60%.

<https://www.edweek.org/ew/qc/2015/map-full-day-kindergarten-participation.html>

Data Map: The Growth of Full Day Kindergarten in NH

<http://nhpr.org/post/data-map-how-all-day-kindergarten-has-taken-hold-nh#stream/0>

Litchfield Kindergarten Competencies

<http://www.litchfieldsd.org/Downloads/Kindergarten%20Curriculum%20Guide.pdf>