# **Curriculum Outline**



Campbell High School

Character - Courage - Respect - Responsibility

Course & Level: Independent Living

Department: Family and Consumer Science

Teacher:

Mrs. Lynn M. Gnaegy

Grade level:

11<sup>th</sup> and 12<sup>th</sup> Grade

## **Description of Course:**

#### 711

## Independent Living ½ elective credit (Juniors - Seniors)

Students learn the skills needed to live on their own. Topics include personal growth, goal setting, decision-making skills, and communication skills for relationships. Career planning, resume writing, employment searching, basic banking and personal financial management are also included. Home skills such as simple meal planning, laundry and hand sewing repairs as well as easy home maintenance repairs will also be taught. In addition, students will learn the basics of car shopping, insurance purchasing and home rental and buying procedures.

This course requires a high degree of class participation.

**One Semester** 

## School – Wide Expectations:

## Academic:

- 1. Read, write and speak effectively
- 2. Exhibit critical thinking and problem solving skills
- 3. Use resources to obtain information and facilitate learning

## Civic/Social:

- 1. Exhibit personal responsibility
- 2. Contribute to the stewardship of the community

# Core Competencies and State Standards

#### .Students;

| Recognize suitable         | <b>PFF 1:</b> Students will understand the need for financial responsibility         |
|----------------------------|--|
| personal and family        | throughout the lifespan.   |
| financial practices        |  |
|                            | PFF 3: Students will demonstrate appropriate planning and money                      |
| Demonstrate                | management skills  |
| management practices of    |  |
| individual and family      | <b>PFF 4:</b> Students demonstrate the skills necessary to address credit, debit and |
| resources                  | debt issues  |
|                            |  |
| Managing Personal and      | <b>PFF 5</b> : Students will understand the need for risk management methods         |
| Family Income              |  |
| ,                          | <b>PFF6:</b> Students will analyze appropriate saving and investing for personal     |
|                            | and family financial planning  |
|                            | ,  |
| Identify factors that      | <b>PFF 2</b> : Students will analyze the relationship between income and careers.    |
| influence career decisions | The stadents will dilarge the relationship between meonic and careers.               |

## Suggested Texts and Media (Software, A/V, etc.):

We utilize a variety of instructional resources beyond the identified textbooks and materials throughout the school year to enhance your student's educational experience. Parents/Guardians are welcome to review the available resources throughout the school year by contacting their student's teacher. Alternative assignments may be available upon request. Please contact the classroom teacher for further details.

Teacher developed worksheets.

Myers-Briggs Kiersey Personality Sorter DVD's: (All from LearningZone Express) Secrets: Landing and Keeping a Job

**Goal Setting** 

Are You Ready to Live on Your Own?

Cash, Credit, and Your Future

D is for Decisions (Being an Aware Consumer)

It's Your Money: Financial Flight School

Meals in Minutes

**Grocery Shopping Challenge** 

## **Suggested Instructional Strategies:**

- Short answers, essays
- Project presentations, power points
- Quizzes
- Excel evaluations

# **Suggested Assessment Strategies:**

- Personality Testing
- Goal Setting/Decision Making: Mapping Evaluation
- Resume Writing and Critiquing
- Credit Counseling Quizzes
- Apartment Choices/Decorating Project Presentation and Evaluation
- Budget Planning and Apartment Success: Project Evaluation