Griffin Memorial School

Griffin Memorial School is the sole public elementary school for the Litchfield School District. We serve approximately 430 students in grades PreK through grade 4.

Our mission is to provide rigorous and varied educational opportunities that challenge and engage all students to attain their highest level of intellectual, social, physical, and emotional growth.

Griffin Memorial School Home of the Tigers





229 Charles Bancroft Highway Litchfield, NH 03052

Phone: 603-424-5931
Scott Thompson, Principal

Full
Day
Kindergarten
Proposal



Griffin Memorial School Home of the Tigers Litchfield, NH

Tel: 603-424-5931

Full Day Kindergarten

Why Full-Day Kindergarten?

"... a strong foundation in the early years increases the probability of positive outcomes. A weak foundation increases the odds of later difficulties." Statement on the Importance of Early Learning, NH State Board of Education, 2011.

Changing Expectations for Incoming First Graders

- New standards for teaching and learning
- Increased content and rigor
- Mastery requires time for guided learning and independent practice

Opportunities for Learning

- Full Day = 1040 hours
- Half Day = 450 hours

- Nationally, 81% of K students attended full day by 2015
- In NH, more than 75% of districts offered full day K programs by 2015

Assessment Results

- Many incoming first graders struggle with basic math and reading skills
- Tutors, Special Education, Section 504 Plans for supports.
- Early intervention more efficient

Social/Emotional Development

- Citizenship
- Communication
- Self-Direction
- Collaboration

Budget Implications

- Warrant Article for \$519,732
- Increased state aid of \$96,280
- The net appropriation for FY 2019 estimated \$423,452
- \$209,580 are one time costs that are non-recurring
- Ongoing costs starting in FY 2020 will be modular leasing costs and staffing for K
- Half-day option for parents who choose
- If this warrant article fails, continue half-day program

It is more efficient, both biologically and economically, to get things right the first time than to try to fix them later. Statement on the Importance of Early Learning, NH State Board of Education, 2011.

