

CHS Mission Statement



The mission of Campbell High School is to join together with parents, students, staff and community to become a collaboration of learners born of character, courage, respect and responsibility.

PROGRAM OF STUDIES

- Also known as a “Course Catalog”
- Includes class descriptions as well as the credits available per class, the appropriate grade level per class and any pre-requisites.
- The Program of Studies is located on the homepage of the CHS website.





WHAT'S DIFFERENT IN HIGH SCHOOL?

Monday – All 8 classes (45 minute classes)

Tuesday/Thursday – Day 1 (A-D, 90 minute classes)

Wednesday/Friday – Day 2 (E-H, 90 minute classes)

FY = Full Year (1 or 2 credits)

S = Semester (1/2 year, 1/2 credit)

Graduation Requirements: 24 credits, page in POS to find specific courses

Promotion...



All students have the opportunity to earn 8 credits per year.

- **Promotion**
- To be considered a sophomore, you must earn 6 credits
- To be considered a junior, you must earn 12 credits
- To be considered a senior, you must earn 18 credits

Grades & Report Cards

- We are a semester based school. Semester 1 runs from late August or early September to mid January. Semester 2 runs from mid January to mid June.
- Please continue to use Infinite Campus to help your student track his/her progress.
- Quarterly reports are posted half way through the semester (early Nov & early April), on Infinite Campus
- Report Cards are available on-line through Infinite Campus after each semester (late Jan & late June)



AWARDS...

Academic Achievement Recognition Opportunities

- Honor Roll / High Honor Roll
- All A's (given at Underclassmen Awards in early June)
- Academic Excellence Banquet
- NH Scholars
- Diploma with Distinction





What are Core Competencies?

- Core competencies are the MAIN IDEAS & SKILLS of a course.
- Students MUST pass all of the core competencies in order to pass the course.
- Core competencies identify the most important skills & knowledge a student must demonstrate in a course.



Example of Core Competencies

Biology competencies:

- Scientific Research
- Scientific Investigation & Technique
- Cell Biology
- Understanding Biodiversity

*Understanding how a microscope works, for example
would be part of the
Scientific Investigation & Technique competency*



Course Levels

Honors Course – A course with extensive, independent work outside of the classroom for students who wish to challenge themselves beyond the general curriculum. Students get .5 added to their total GPA.

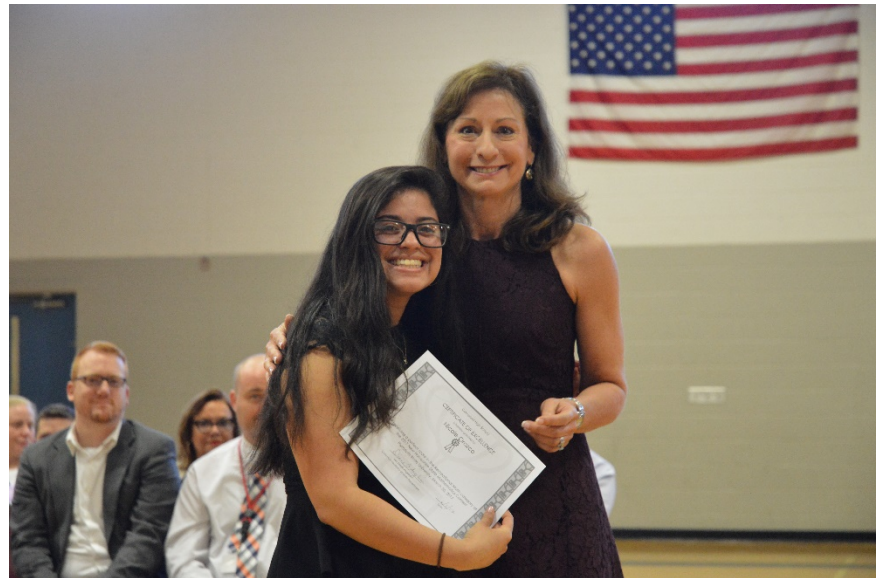
Honors Option – A process allowing students who wish to engage in a more in-depth, independent study of the content of a course. The student must submit a “proposal” to the teacher and complete an honors contract. The student will be evaluated and assessed at the end of the semester by the teacher to determine whether the student has successfully completed the honors option requirement. Students get .5 added to their total GPA.

The Honors Option is NOT available if an honors course in the subject is offered at CHS.

AP (Advanced Placement) - Courses designed to challenge highly motivated students who have demonstrated exceptional academic ability and who wish to study at the collegiate level while still in high school. Students will take an AP exam in May. A qualifying score could earn up to 8 college credits. Students get 1.0 added to their total GPA.

Diploma with Distinction

- 30 credits
- 15 Honors, Honors Options or AP Course semesters
- 3.92 GPA



Advisory

- All students attend advisory Tuesdays – Fridays.
- You will have the same advisor for all 4 years.
- Advisory is similar to homeroom.
- Communication & building positive supportive relationships are part of our mission.
- Advisors help with sophomore & senior projects, hold elections, discuss school-wide issues, etc.



Freshmen Year Courses

Required Courses:

English & Social Studies -	Community & the Individual	2 credits
Science -	Freshmen Science or Hon Bio	1 credit
Math –	Alg 1A, Algebra, Geometry <i>(credits received depends on course)</i>	1 credit
Physical Education	PE Fundamentals	.50 credit

Highly Recommended:

World Language - Spanish or French	1 credit
ICT Pathways <i>(CHS graduation requirement)</i>	.50 credit
Freshmen Seminar	.50 credit
Art or Music	.50 or 1 credit

Math Options

**Curriculum Facilitator:
Mrs. Diane Angelini**

Your child's current math teacher will recommend your child for a math class. Course recommendations are based on NWEA scores, a benchmark assessment and classroom performance.

Math course options include:

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
Algebra 1a	Algebra 1b	Geometry Daily Geometry	College Prep
Algebra 1 Honors Algebra 1	Geometry Honors Geometry	Algebra 2 Honors Algebra 2	T.A.C. Statistics Honors Pre-Calc AP Statistics
Geometry Honors Geometry	Algebra 2 Honors Algebra 2	T.A.C. Honors Pre-Calc AP Statistics	Statistics Calculus AP Calculus AB AP Statistics
Honors Algebra 2	Honors Pre-Calc AP Statistics	Calculus AP Calculus AB Ap Statistics	Statistics AP Calculus AB AP Calculus BC AP Statistics

Science

Freshman Science

1 credit – Science (Freshmen)

This course examines the principle foundations of chemistry, geology, and physics and provides the basic skill sets necessary to continue achievement in other disciplines of science. Topics include laboratory investigation techniques, the collection, analysis, and presentation of data, the classification, states, and properties of matter, the structure and nature of the atom, chemical interactions, and fundamental principles of gravity, force interactions, energy, waves, and the electromagnetic spectrum. Students will analyze the origin, evolution, and physical interactions of the properties of matter; including the motion and forces between earth and space systems through evidence, models, and explanations. *Full year*

Prerequisite: Concurrent enrollment in Algebra I or higher is required.

Honors Biology

1 credit – Science

(Sophomores)

Honors Biology is designed for college-bound students who are interested in pursuing a major in the sciences. This course presents a rigorous treatment of the following topics: classification of biodiversity, ecology, chemical properties of life, cellular structure and function, biochemical pathways, genetics, evolution, and the systems of living organisms. The above topics will be studied and investigated through three lenses of inquiry. These lenses or modes of inquiry are the biochemical, genetic, and evolutionary applications that will relate student understanding to the general concepts of biology. Laboratory investigations will be used to reinforce the topics covered. Students will use the web and other sources to research, analyze, and evaluate scientific advances, discoveries, current issues, or other topics of interest, and in formal research reports.

Students will be required to keep and maintain an Interactive Science Notebook. *Full year*

Prerequisite: Grade of B+ or above in Freshman Science, or permission of instructor.

Note: May be taken concurrently with Freshman Science.

Note: Students are required to complete summer assignments which are handed out in June. An exam will be given the first week in September on the assigned work.



Science

Your child's current science teacher will be recommending your child for a science class. Course recommendations are based on a survey, NECAP scores and classroom performance.

- The possibilities for freshmen science include:
 - Freshmen Science
 - Honors Biology (based upon above criteria)

Humanities



Your child's current language arts teacher will recommend your child for an English/Social Studies class.

Course recommendations are based on NWEA scores and classroom performance.

Your options for English & Social Studies are:

- Foundations of Community and the Individual
- Community and the Individual

Electives & Course Options

OTHER COURSES OPEN TO FRESHMEN

- Basic Woodworking
- Electricity
- Graphic Design
- Concert Band
- Foods & Nutrition 1
- Dance Exploration (counts as an art OR PE)
- Chorus
- Music Exploration
- Intro to Drumming



Freshmen Seminar

This elective course assists students to effectively transition from middle to high school. Topics include:

- STUDY SKILLS
- SELF-ADVOCACY
- WORKING IN GROUPS
- TIME MANAGEMENT
- BUILDING RESOURCES



The mission of this course is to empower students to become effective communicators, adept thinkers and problem solvers.

NH Scholars Program

- NH Scholars is a national program using business leaders to motivate students, beginning in 9th grade, to complete a rigorous course of study.
- Business volunteers help students learn the 21st Century skills today's employers & colleges require.
- More information will be available in counseling office at the beginning of the freshmen year (& in fresh seminar).



1:1 Technology Program



- All CHS students are equipped with a Chromebook
- Google Classroom is often utilized in the classroom
- **Minimum Cost** – Chromebook Insurance (Not Required – Around \$20.00 per year)



Special Education Services

Services Available to our Special Education Services:

- IEP & 504 transitional meetings take place in May and June

CLUBS & ACTIVITIES

Research has shown that extracurricular activities promote a greater sense of belonging at school, increased academic engagement, and higher academic performance. There are many clubs & activities that students can get involved with to create a more meaningful high school experience.



- Student Council
- FBLA
- Key Club
- SADD
- Environmental Club
- Drama
- Musical
- Yearbook
- FIRST Robotics
- Tri-M
- Equality Club

ATHLETICS

Athletics are a big part of the Campbell Community

Baseball/softball
Football
Soccer
Volleyball
Wrestling
Golf
Cross Country

Spirit
Swimming
Gymnastics
Basketball
Ice Hockey
Indoor Track
Outdoor Track
Lacrosse



Academic performance is necessary. Students must pass at least 3 credits in the previous semester to be eligible to participate.

■ Upcoming opportunities for 8th grade students:

- High School visit: Thurs, May 31st (confirmed)
- 9th grade orientation: Thurs, Aug 23rd (tentative)
- First day of school: Mon, Aug 27th (tentative)





REMINDERS:

- You will need to choose 7 or 7.5 (if taking Freshmen Sem).
- You may not get the electives that you choose. You must select and prioritize 3 alternate electives.

Registration:

- Step 1: The students will discuss which courses to take with their current teachers & parents.
- Step 2: Fill out the course request sheet and have parents sign it.
- Step 3: Turn in the signed (Parent) course request sheet to HOMEROOM by FRIDAY, FEB 23rd.



QUESTIONS ???