

| AGE | SEEING | HEARING |
|----------|--|---|
| 6 Months | Focuses on objects and faces. Begins to reach for objects. | Turns towards source of sounds or voice. |
| 1 Year | Locates and picks up small objects within reach. | Reacts to tone of voice. Recognizes familiar voices. |
| 2 Years | Can place simple shapes in a sorting box. | Listens to rhymes, stories, songs and attempts to repeat them. Doesn't have repeated earaches or running ears. |
| 3 Years | Can match some colors. Can find an object when it's named. | Responds when you call from another room. Speaks in a voice not too loud or soft. |
| 4 Years | Does not hold head in strained or awkward position when looking at a person or object. | Does not turn his/her ear toward a sound she/he wishes to hear. Repeats simple sentences. |
| 5 Years | Spends time looking at books. | Enjoys being read to. |

| THINKING | MOVING |
|--|--|
| Interested in people and objects | Rolls over. Sits propped up. Controls head in all positions |
| Understands familiar phrases: <i>Bye-bye, up, no.</i> Searches for hidden object. Knows own name. | Changes objects from hand to hand. Sits up without support. Crawls. |
| Understands commonly used words such as names of toys, food, animals. Can point to at least three body parts. | Walks, seldom falls. Climbs stairs. Makes marks on paper. Throws objects. |
| Understands a simple story. Remembers three directions. | Walks up and down stairs. Can kick a ball. Can feed him/herself. |
| Knows last name, sex, age. Gives reasonable answer to questions such as, "What do you do when you're sleepy?" | Hops, jumps, catches a bounced ball. Fastens buttons. Laces shoes. Balances on one foot for a short time. |
| Asks questions for information. Seems to understand the meaning of today, tomorrow, yesterday. | Walks backwards. Prints a few capital letters. Dresses and undresses him/herself (except tying shoes). |

| TALKING | PLAYING |
|---|---|
| Makes a variety of sounds. Repeats sounds over and over. Uses different intonations to show pleasure or displeasure | Attempts to grasp objects. Makes sounds to self and toys when alone. |
| Approximates words by one year. Uses familiar words like mama, dada, baba (bottle). | Plays patty cake, peek-a-boo, waves bye-bye. Attempts to stack blocks. Gives affection |
| Asks for items by name. Uses two or three words together. | Uses pull toys. Builds towers of four blocks. Turns pages in a book. |
| Verbalizes toilet needs. Repeats common rhymes or jingles. Uses three words in a sentence. | Rides tricycle. Plays alone with toys, pots and pans. |
| Tells a short story. Uses sentence of four or five words. (Stuttering is normal at three and four years old.) Asks many questions. | Plays group games with other children: tag, hide and seek. May have an imaginary playmate. |
| Understood by people outside the family. May have a few sound errors. Sentence structure generally correct. | Plays with others. Can share and take turns. |

What is Childfind?

Childfind is the process of identifying all persons from birth to age 21 who may be educationally handicapped.

In the early years, it is especially important to identify those children who may require some special attention. Identifying a concern early can lessen the effects of the problem for the child in later years.

The Litchfield School District is responsible for evaluating and identifying those children who may require special education services, and for providing services for Litchfield children age three and older who may need them. So that the school district can provide the services your child may need, the district needs to know about him/her as early as possible.

Special education services include:

- Speech and language development
- Motor or coordination concerns
- Vision,
- Hearing,
- Development
- Learning disabilities.

Remember, the earlier you recognize your child's needs and seek professional help, the greater the possibility that your child can be helped to overcome a problem.

MAKING CONTACT

**The Litchfield School District
Childfind Program services
students attending school in
Litchfield and those students
living in Litchfield.**

For more information, please contact:

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**LITCHFIELD
SCHOOL DISTRICT**

PRESCHOOL
CHILDFIND
PROGRAM



Building Toward the Future