

PROGRAM DESCRIPTION

School Name: Griffin Memorial School

Learning Environment: Preschool-Integrated

Brief Description:

- **Disabilities Served:** All
- **Age Range:** 3 to 6
- **Maximum Class Size:** 12 students
- **Related Services Typically Available:** All

Description:

The Litchfield Integrated Preschool is a program designed to meet the special education needs of children ages three to six. The program is comprised of children with special needs and their typically developing peers.

Our goal is to provide the least restrictive environment to meet the needs of each child. We look at preschool as an early childhood program, containing children with different learning styles developing at their own pace with unique and different needs. Children learn from each other, and as a result gain awareness, understanding, caring and sensitivity toward others. It is very important to teach all children to understand and accept the differences of others. Our integrated preschool program creates the opportunity for children with special needs to interact with their typically developing peers.

Current Teachers:

- Samantha DePloey – Early Childhood Education; Early Childhood Special Education; General Special Education
- Bonnie Johnson Barry – General Special Education

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PROGRAM DESCRIPTION

School Name: Griffin Memorial School

Learning Environment: Resource Room for students with Developmental Delay and Autism-Spectrum Disorder

Brief Description:

- **Disabilities Served:** Developmental Delay, Autism, Cognitively Impaired
- **Age Range:** 3 to 6, 7 to 10
- **Maximum Class Size:** 6 students in the resource room
- **Related Services Typically Available:** All

Description:

1. A program developed to best meet the needs of developmentally delayed children at the elementary level.
2. The program consists of a special education teacher, program paraprofessionals (based on need), and a small number of students. There is a high staff to student ratio.
3. Intense programming to address all areas of development including, but not limited to, academics, self-help, social skills, language skills, motor skills, sensory, and life skills.
4. Related therapies will also be integrated into the program (such as speech and OT) to optimize generalization of skills.

The program incorporates Applied Behavioral Analysis as well as other methods of teaching children with developmental delays. Skills are taught in a 1:1 environment or in small groups. Generalization of mastered skills is worked on, as are increasing independence with tasks.

All students are integrated into their homeroom for as much of the day as possible with the support of a paraprofessional. They attend times such as circle time, art, gym, music, PE, lunch, recess, special activities, and fieldtrips. They may also be part of academic times of the day, if appropriate.

Current Teacher:

- Allison Eley – Early Childhood Education; General Special Education

PROGRAM DESCRIPTION

School Name: Griffin Memorial School

Learning Environment: Resource Room (Grades K-4)

Brief Description:

- **Disabilities Served:** All
- **Age Range:** 5 to 11 years
- **Maximum Class Size:** Unlimited
- **Related Services Typically Available:** All

Description:

1. To provide an appropriate education for those students who are educationally disabled and who receive Special Education Services, as determined by the Special Education Evaluation/Placement Team within the least restrictive environment.
2. To assist in the provision of mainstream experiences in appropriate programs as determined by the Special Education Evaluation/Placement Team
3. To provide services in the Resource Room for those students who are not succeeding in the “regular” classroom after all teaching strategies, programs provided by the Special Education Staff and/or other modifications have been attempted and proven unsuccessful by the Placement Team.

The goal of this program is designed to meet the needs of educationally disabled students in grade kindergarten through four. The objective of the program is to provide reading, language arts and/or math instruction. Support in areas of social studies and science instruction is, in most instances, provided in a classroom setting, given modifications and supplemental material.

The instructional staff provides individual instruction as determined through analysis of each student’s evaluation data, input from classroom teacher(s) and demonstrated strengths and weaknesses; these are specifically noted within the student’s IEP. To the greatest extent possible, the regular classroom curriculum is used; consistent with IEP recommendations, curriculum supplements and adaptations are determined to insure student success.

Current Teachers:

- Bonnie Johnson Barry – General Special Education
- Rita Blackadar – Elementary Education (K-8); General Special Education
- Mary Louise Saxton – Elementary Education (K-8); General Special Education

PROGRAM DESCRIPTION

School Name: Griffin Memorial School

Learning Environment: Regular Classroom

Brief Description:

- **Disabilities Served:** All
- **Age Range:** 5-11
- **Maximum Class Size:** Unlimited
- **Related Services Typically Available:** All

Description:

1. To provide an appropriate education for those students who are educationally handicapped and who receive Special Education Services, as determined by the Special Education Evaluation/Placement Team within the least restrictive environment.
2. To assist in the provision of mainstream experiences in appropriate programs as determined by the Special Education Evaluation/Placement Team

The goal of this program is designed to meet the needs of educationally handicapped students in grade kindergarten through four. The objective of the program is to provide support within the classroom in areas of social studies, science instruction, reading, language arts and math instruction. Support is given in the form of modifications and supplemental material, and assistance in the classroom by paraprofessionals and special education teachers.

Current Teachers:

- Bonnie Johnson Barry – General Special Education
- Rita Blackadar – Elementary Education (K-8); General Special Education
- Mary Louise Saxton – Elementary Education (K-8); General Special Education

PROGRAM DESCRIPTION

School Name: Litchfield Middle School

Learning Environment: Resource Room for Cognitively Impaired and Autism Spectrum Disabilities

Brief Description:

- **Disabilities Served:** All
- **Age Range:** 10-15 years
- **Maximum Class Size:** 10 students in the resource room
- **Related Services Typically Available:** All

Description:

1. To provide appropriate and effective programming and services to the middle school population of children with severe cognitive impairments and/or learning challenges.
2. To provide the least distractible place in which children can be pre-taught concepts (pre-academic, communication, social skills, etc.) until mastery level, in which time they would generalize those mastered skills to the classroom environment.
3. To provide students with an education that best meets their learning styles and needs.

This program at the middle school is for students that would benefit from individual instruction and/or small group instruction before generalizing the skills to the classroom and/or community environment. Classroom paraprofessionals, as well as the special education teacher, assist in instruction. The students' IEP objectives are addressed in this one-to-one area and in their grade level classroom, as appropriate. The children receive direct instruction and small group instruction (in an Applied Behavioral Analysis [ABA] style format, when necessary) in the one-to-one area. Students involved in this program are integrated into their grade level classroom for activities as appropriate.

Current Teacher: Karla Lees –General Special Education; Learning Disability; Intellectual Disability

PROGRAM DESCRIPTION

School Name: Litchfield Middle School

Learning Environment: Resource Room (Grades 5-8)

Brief Description:

- **Disabilities Served:** All
- **Age Range:** 10-15 years
- **Maximum Class Size:** Unlimited
- **Related Services Typically Available:** All

Description:

1. To provide an appropriate education for those students who are educationally handicapped and who receive Special Education Services, as determined by the Special Education Evaluation/Placement Team within the least restrictive environment.
2. To assist in the provision of mainstream experiences in appropriate programs as determined by the Special Education Evaluation/Placement Team
3. To provide services in the Resource Room for those students who are not succeeding in the “regular” classroom after all teaching strategies, programs provided by the Special Education Staff and/or other modifications have been attempted and proven unsuccessful by the Placement Team.

The goal of this program is designed to meet the needs of educationally handicapped students in grade five through eight. The objective of the program is to provide reading, language arts and/or math instruction. Support in areas of social studies and science instruction is, in most instances, provided in a classroom setting, given modifications and supplemental material.

The instructional staff provides individual instruction as determined through analysis of each student’s evaluation data, input from classroom teacher(s) and demonstrated strengths and weaknesses; these are specifically noted within the student’s IEP. To the greatest extent possible, the regular classroom curriculum is consistent with IEP recommendations, curriculum supplements and adaptations are determined to insure student success.

Current Teachers:

- Stephanie Hoelzel – General Special Education
- Shawn Baskerville –Gen. Special Ed.; Learning Disabilities; Intellectual Disability
- Jeanne Henriquez- General Special Education; Elementary Education (K-8)

PROGRAM DESCRIPTION

School Name: Litchfield Middle School

Learning Environment: Regular Classroom

Brief Description:

- **Disabilities Served:** All
- **Age Range:** 10-15
- **Maximum Class Size:** Unlimited
- **Related Services Typically Available:** All

Description:

1. To provide an appropriate education for those students who are educationally handicapped and who receive Special Education Services, as determined by the Special Education Evaluation/Placement Team within the least restrictive environment.
2. To assist in the provision of mainstream experiences in appropriate programs as determined by the Special Education Evaluation/Placement Team

The goal of this program is designed to meet the needs of educationally handicapped students in grade five through eight. The objective of the program is to provide support within the classroom in areas of social studies, science instruction, reading, language arts and math instruction. Support is given in the form of modifications and supplemental material, and assistance in the classroom by paraprofessionals and special education teachers.

Current Teachers:

- Stephanie Hoelzel – General Special Education
- Shawn Baskerville –Gen. Special Ed.; Learning Disabilities; Intellectual Disability
- Jeanne Henriquez- General Special Education; Elementary Education (K-8)

PROGRAM DESCRIPTION

School Name: Campbell High School

Learning Environment: Resource Room (Grades 9-12)

Brief Description:

- **Disabilities Served:** All
- **Age Range:** 14-21 years
- **Maximum Class Size:** Unlimited
- **Related Services Typically Available:** All

Description:

The Resource Room is designed in accordance with requirements provided by the New Hampshire Standards for the Education of Handicapped Students. The proper referral, evaluations, IEP and placement requirements are fulfilled prior to students' participation in this program.

Students are permitted to take tests in the Resource Room in accordance with their Individual Education Program (IEP).

The instructional staff gives individual instruction and/or explanations to each student during Resource Room time. Instruction in learning strategies, vocabulary, basic reading skills, reading comprehension, basic math skills, and organizational skills is also provided in accordance with IEPs.

Individual and/or group counseling for students who require this service is provided as an educationally related service. The Resource Room gives students who have difficulties with school and school work a stable and secure environment in the school community.

Current Teachers:

- Margaret Sawicki – General Special Education; Elementary Education (K-8)
- Joanna Preucel - General Special Education
- Patrick Roye–General Special Education
- Dawn Parker –General Special Education
- Lesleigh Grant - General Special Education

PROGRAM DESCRIPTION

School Name: Campbell High School

Learning Environment: Regular Classroom

Brief Description:

- **Disabilities Served:** All
- **Age Range:** 14-21
- **Maximum Class Size:** Unlimited
- **Related Services Typically Available:** All

Description:

1. To provide an appropriate education for those students who are educationally handicapped and who receive Special Education Services, as determined by the Special Education Evaluation/Placement Team within the least restrictive environment.
2. To assist in the provision of mainstream experiences in appropriate programs as determined by the Special Education Evaluation/Placement Team

The goal of this program is designed to meet the needs of educationally handicapped students in grade nine through 12, and to those students who continue until the age of 21. The objective of the program is to provide support within the classroom in areas of social studies, science instruction, reading, language arts and math instruction. Support is given in the form of modifications and supplemental material, and assistance in the classroom by paraprofessionals and special education teachers.

Transition services are also given to special education students to transition from high school to adult life. These services can take place in high school work sites, adult service agencies, teen groups, extracurricular activities, vocational experiences.

Current Teachers:

- Margaret Sawicki – General Special Education; Elementary Education (K-8)
- Joanna Preucel - General Special Education
- Patrick Roye–General Special Education
- Dawn Parker –General Special Education
- Lesleigh Grant - General Special Education